



Homework Policy

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Governor's Committee Responsibility:	Curriculum and Student Welfare
Date Approved:	Summer Term 2017
Review Period:	Annual
Next Review Date:	Summer Term 2018

Autism Statement

We at Limpsfield Grange School aim to develop practices and policies that promote and sustain the wellbeing of children and young people with Autism.

We aim to offer training and support for staff parents and other stakeholders to enable them to best meet the needs of children and young people with Autism.

We aim to establish a consistent approach across all areas of our school community that enables all students with Autism to learn and make progress.

We aim to ensure that our communication with all stakeholders is clear and appropriate.

We aim to ensure that our physical environment is responsive to the needs of children and young people with Autism, and that we take account of the sensory needs of individuals.

We aim to provide a range of experiences that enable interaction; promote social inclusion and independence; and support learners with Autism to reflect on their experiences.

We aim to empower our learners to understand their Autism and celebrate their difference.

We aim to provide on-going high quality staff development for all members of staff at Limpsfield Grange.

We aim to develop and sustain a multi-disciplinary approach where professionals plan and work together to meet the needs of learners with Autism.

Limpsfield Grange School

Homework Policy

Background and aims:

Many of the students at Limpsfield Grange have experienced difficulties in their previous educational settings or schools. This means that there can be significant gaps in their knowledge as well as additional barriers to learning resulting from prior educational experiences in addition to their Special Educational Needs.

Homework at Limpsfield Grange can take a number of forms and is generally completed outside the school day. Dedicated time is given to the completion of homework tasks and all students are aware of the weekly homework timetable. In addition to academically orientated homework, we also set homework in our WACI areas of wellbeing, achievement, communication and independence, as we believe these to be the key areas for development for young people with communication and interaction difficulties.

At Limpsfield Grange we believe that homework is a beneficial activity for the following reasons:

- Homework reinforces and extends classroom learning
- Homework can help address gaps in prior learning and knowledge
- Homework can promote independent study and research skills
- Homework can promote the development of personal responsibility
- Homework can promote and develop of self-management skills
- Homework can provide opportunities for teacher assessment
- Homework can involve families and residential staff in the learning process of the students

Scope:

All students receive homework according to their Key Stage, ability and GCSE pathway.

Policy Statement

Homework is set for all students and viewed as an integral part of the school curriculum.

The setting and marking of homework

Homework is set for each student throughout the school in accordance with homework timetables, which are issued at the beginning of each academic year. The timetable specifies the day the homework is set, the day by which it is to be completed and the time that should be spent completing it.

- Homework must be planned as an integral part of the lesson.
- Homework must be realistic, purposeful, varied and differentiated to meet the students' individual needs/ability.
- Homework should be written down accurately by students in their planner with clear deadlines for completion. The time students should spend on the homework should also be written down in the planner.
- Homework must be completed by students to the deadlines set.
- Homework must be marked according to the school's Marking Policy.

Homework Pattern

In Key Stage 3 homework is only set in the core subjects – English, Maths, Science and Computing.

Year 7 - 4 homework tasks per week (20 minutes per task)

Year 8 – 4 homework tasks per week (30 minutes per task)

Year 9 – Between 4-5 homework tasks per week (30 minutes per task) with some longer pieces and examination related work in some GCSE subjects (such as RE and Health & Social Care).

Key Stage 4 (Years 10 and 11) – Up to 7 hours per week. One hour per week for each GCSE subject.

In addition, students across all year groups will be set a Live Life Well homework every two weeks. This will be an activity which enables students to practise skills across three of the four WACI areas – Wellbeing, Communication and Independence. Form tutors will set, monitor and give feedback on the completed homework, and will liaise with parents to ensure the activity is completed within the given timeframe. Live Life Well homework will also be communicated to parents through the Friday e-mail.

For residential students, there are dedicated homework sessions twice a week and there is an opportunity for students to complete homework every evening.

How can parents help?

We ask that parents support us in ensuring that homework is completed conscientiously and in the best possible working conditions. Parents and carers should try to provide a reasonably quiet, suitable place in which their daughter can do their homework. We also hope that parents and carers make it clear to students that they value homework and support the school in explaining how it can help them make progress at school. Parents and carers should also encourage and praise students where they have completed homework. It is helpful if parents and carers can indicate where they have supported homework and what specific help they have given. If there are any difficulties with homework, for example, where homework has not been completed due to an unforeseen event or where there were specific difficulties with the task that was set, parents and carers are invited to write a note in their daughter's diary or email the subject teacher, with a copy to the form tutor.

The Curriculum Overview, which is sent home to parents at the beginning of each term, gives parents and carers suggestions as to how they can support their daughter's learning at home.

Related Policies:

- Teaching and Learning Policy
- Assessment and Reporting Policy
- Behaviour Policy
- Marking Policy

Monitoring and Evaluation

The Student Support Lead is responsible for monitoring the quality, quantity, frequency, variety and appropriate differentiation of homework across all year groups. If homework is not being set or differentiated to meet student needs the Deputy Head will be informed.

All teaching staff are responsible for monitoring the students' completion of homework set in their curriculum area. They notify the form tutor when a student has not completed homework. Parents and Student Support Lead are notified if homework is regularly not completed.

Homework is monitored by staff in the tutor team on a daily and weekly basis. They ensure that homework has been written in the diary legibly and that the student understands what they need to do. Students are then encouraged to self-monitor and strike through homework completed. They should also offer support to complete homework during tutor sessions and encourage students to talk to the subject teacher when they find the work difficult or need help to complete it.

The Student Support Lead then monitors the delivery of all homework, ensuring that it is set at an appropriate level for the student, is marked with suggestions for the student about how to improve ('ebi') and what went well ('www'), is providing learning opportunities to extend learning covered in class and is preparing the student well for the rigor of external GCSE examinations. Monitoring is completed on a weekly basis, through the collection of a small sample of student diaries and exercise books and folders. In addition, homework is also monitored through the 'Book Looks' conducted by the Headteacher and Deputy Headteacher. It is the responsibility of the Student Support Lead to then follow up any issues or irregularities. Parents are also encouraged to contact staff individually to address particular homework concerns.

The Curriculum Community and Student Welfare committee has an overview of the implementation and effectiveness of the Homework policy.